
Pennsylvania Department of Education



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 MARKET STREET
HARRISBURG, PA 17126-0333

Professional Education Report

Thursday, November 08, 2007

Entity: Selinsgrove Area SD
Address: 401 North 18th St
Selinsgrove, PA 17870-1153
Phone: (570) 374-1144
Contact Name: Frederick Johnson

Professional Education Planning Committee

Name	Affiliation	Membership Category	Appointed By
Ann Reibsame	Selinsgrove Area School District	Elementary School Teacher	Professional Development Committee
April Metzger	Selinsgrove Area School District	Middle School Teacher	Teacher's Association
Carol Brame	Selinsgrove Area School District	Elementary School Teacher	Teacher's Association
Cathy Kline	Gilbert's Garden Center	Business Representative	Self
Chad Cohrs	Selinsgrove Area School District		Superintendent
Cheryl Badman	Selinsgrove Area School District	Parent	Donna Wagner
Cynthia O'Hora	Selinsgrove Area School District	Board Member	School Board
Cynthia Vennie	Selinsgrove Area School District		Superintendent
Dan Campbell	Selinsgrove Area School District	Secondary School Teacher	Teacher's Association
Donna Gavitt	Selinsgrove Area High School	Secondary School Teacher	Teacher's Association
Donna Wagner	Selinsgrove Area School District	Parent	Chad Cohrs
Dr. Frederick Johnson	Selinsgrove Area School District		Superintendent
Eric Rowe	Selinsgrove Area School District	Board Member	School Board
Gail Heintzelman	Intermediate School	Elementary School Teacher	Teachers' Association
James Pomykalski	Susquehanna University	Parent	Self
Kathy Hummel	CSIU		District
Leola Gaugler	Selinsgrove Area School District		Teacher's Association
Lorinda Krause	Selinsgrove Elementary	Administrator	Superintendent
Lucinda Remley	Selinsgrove Area School District	Middle School Teacher	Teachers' Association
Paul Spiegel, Jr.	Kleinbauer's	Business Representative	School Board
Peter Geipel	Technology Coordinator		Superintendent
Sandra Lewis	CSIU		District
Shelby Mason	Jackson-Penn Elementary	Elementary School Teacher	Teachers' Association
Stephanie	none	Parent	Self

Monroig			
Susan Bolig	none	Parent	Cynthia Vennie
Terry Heintzelman	Intermediate School	Administrator	Superintendent

Needs Assessment

The Selingsgrove Area School District assesses the educational and staff development needs of our school district, our professional staff, the students we serve and the community we serve. Assessments are conducted through utilization of the following resources:

School District:

- The vision, mission, belief statements, and goals established by the strategic planning process
- Strategic Plan Committee reports
- School profile information
- Special Education compliance reviews conducted by the Pennsylvania Department of Education, Bureau of Special Education
- Federal Programs monitoring reports

Professional Staff

- The Selingsgrove Area School District Induction Plan
- Workshop and conference attendance requests during the school year
- Building goals developed yearly
- Technology Survey

Students

- Assessment results such as: PSSA, 4Sight, Terra Nova, DIBELS, NOCTI
- Progress of students of Title I performance tasks
- Drop-out statistics
- SAT test scores and AP exams
- Post-graduate Survey

Community

- Snyder County school and business partnerships
- Chamber of Commerce
- Junior Achievement/Economics PA

Professional Education Action Plan

Goal: MATHEMATICS

Description: At least 89% of all students will be proficient in Mathematics, as measured by the annual state-wide PSSA assessments.

Strategy: Curriculum materials and resources are aligned with state standards

Description: The SASD will review and revise instructional resources/curriculum to assure relevance and alignment with each of the math standards categories and eligible content.

Activities:

Activity	Description	
Curriculum mapping and alignment	The K-12 mathematics teachers will review curriculum to assure both vertical and horizontal articulation and alignment to the state standards and assessment anchors.	
Person Responsible	Timeline for Implementation	Resources
Chad Cohrs	Start: N/A Finish: N/A	\$0.00

Goal: READING

Description: At least 91% of all students will be proficient in Reading, as measured by the annual state-wide PSSA assessments.

Strategy: Curriculum will meet the needs of all students

Description: Curriculum will include resources and supports necessary for all groups/subgroups of students to be proficient.

Activities:

Activity	Description	
Appropriate Supports	Appropriate supports will be identified and utilized in helping all students demonstrate proficiency.	
Person Responsible	Timeline for Implementation	Resources
Chad Cohrs	Start: N/A Finish: N/A	\$0.00

Goal: STUDENT ATTENDANCE (any school that does not graduate seniors)

Description: Student attendance will meet a 90% threshold and/or show growth.

Strategy: Communication with parents and community

Description: Staff will be trained in utilizing various methods of communication with parents and community to improve their involvement and awareness of activities.

Activities:

Activity	Description	
Training on Utilizing Technology as a communication tool	Training will occur on using our gradebook package to record grades, assignments, and attendance which will be accessible by the parents.	
Person Responsible	Timeline for Implementation	Resources

Peter Geipel	Start: 5/2/2007 Finish: N/A	\$0.00
Professional Development Activity Information		
Number of Hours Per Session	Total Number of Sessions Per School Year	Estimated Number of Participants Per Year
0	0	0
Organization or Institution Name	Type of Provider	Provider's Department of Education Approval Status
		Not approved
Knowledge and Skills	Research and Best Practices	Designed to Accomplish
Follow-up Activities	Evaluation Methods	

Strategy: Establish a safe and supportive learning environment

Description: Training on identifying and preventing bullying/harrassment will occur to produce a safe learning environment for all students.

Activities:

Activity	Description	
CASS Training	Training and reinforcement of anitbullying and harrassment strategies/policies will be implemented. The Creating A Safe School program will be used.	
Person Responsible	Timeline for Implementation	Resources
Chad Cohrs	Start: N/A Finish: N/A	\$0.00

Goal: TECHNOLOGY PLAN

Description: To enable all students to succeed academically by supporting 21st Century teaching and learning.

Strategy: Professional Development

Description: Develop professional development to enable teachers to seamlessly integrate technology into everyday instruction.

Activities:

Activity	Description	
InSchool Training	Work with teachers either at grade level or department with creating instructional materials that will be used to integrate technology into their everyday lessons. Teachers will be pulled from classes and substitutes will be brought in so the teachers can be trained during their contractual periods.	
Person Responsible	Timeline for Implementation	Resources
Peter Geipel	Start: N/A Finish: N/A	\$55,000.00

Strategy: Technological Proficiencies

Description: Students and Staff will demonstrate technological proficiencies.

Activities:

Activity	Description	
Checklist	Create a rubric to evaluate technological proficiencies of all staff and students. Align the rubric to the districts technology curriculum and all curriculum where the infusion of technology takes place.	
Person Responsible	Timeline for Implementation	Resources
Peter Geipel	Start: N/A Finish: N/A	\$15,000.00

Strategy: Technology Curriculum

Description: Redesign the districts technology curriculum and align them to state and national technology standards.

Activities:

Activity	Description	
Align Curriculum	Committee will investigate existing district and state curriculum and determine areas where the technology curriculum can be seamlessly integrated.	
Person Responsible	Timeline for Implementation	Resources
Peter Geipel	Start: N/A Finish: N/A	\$15,000.00

Annual Review Process

The professional development committee meets on a monthly basis to plan and review professional development activities. An annual end of year meeting to review the effectiveness of the professional development plan and programs offered occurs as well as establishing activities for the upcoming year. Necessary modifications to the plan based on staff survey results, program evaluations, and student assessment data are done on a regular basis. The committee and administration jointly review and develop activities each year.

APPENDIX B

ENTITY INFORMATION PAGE

Entity: Selinsgrove Area SD

Address:

401 North 18th St
Selinsgrove, PA 17870-1153

Superintendent or Chief Administrative Officer: Dr. Frederick C. Johnson

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Professional Education Committee Chairperson: Ann Reibsame

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Telephone: 570-372-2270

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Act 48 Reporting Contact: Donna Wagner

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Telephone: 570-372-2203

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APPENDIX C

PROFESSIONAL EDUCATION REPORT ASSURANCES

We affirm that this Professional Education Report focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Signature

Professional Education Committee Chairperson

Date

I affirm that this Professional Education Report provides staff learning that improves the learning of all students as outlined in the National Staff Development Councils Standards for Staff Learning.

Signature

Superintendent or Chief Administrative Officer

Date

We affirm that this Professional Education Report has been developed in accordance with the laws, regulations and guidelines for the development, implementation and evaluation of the Professional Education Report as designated in Chapter 4 of the Regulations of the Pennsylvania State Board of Education.

Signature

President of the Board of School Directors

Date