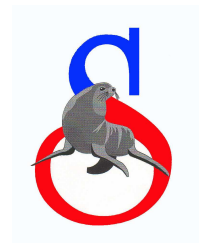


# Selinsgrove Area School District

2004

## Report Card



*No Child Left Behind* legislation began impacting Pennsylvania School Districts in the fall of 2002. The major thrust of this legislation is to improve school performance which is measured by student achievement. The goal is to have **all** students proficient in reading and mathematics by 2014.

To measure proficiency, students are required to be tested every year in grades three through eight and take the state assessments (PSSA's) in grades 3, 5, 8, and 11. Students are expected to demonstrate adequate yearly progress (AYP) toward proficiency of the state standards so that by the end of grade 12 every student graduating will have a mastery of the standards. To view sample test questions for each grade level, see the following link:  
[http://www.pde.state.pa.us/a\\_and\\_t/cwp/view.asp?a=108&Q=106172&a\\_and\\_tNav=|6348|&a\\_and\\_tNav=|](http://www.pde.state.pa.us/a_and_t/cwp/view.asp?a=108&Q=106172&a_and_tNav=|6348|&a_and_tNav=|)

Selinsgrove Area School District is doing a good job of educating its students. We are committed to all students being successful. Educators, parents, community leaders and students are working together to achieve excellence.

This report card provides information about the district's performance. While it does not tell the whole story, it provides a good starting point to learn about student progress.

The following web sites have additional information about our school's performance:

No Child Left Behind Act  
<http://www.ed.gov/legislation/ESEA02/>

Standard and Poor's School Evaluation  
<http://www.ses.standardandpoors.com/>

Your School's, Your Money  
<http://www.yourschoolsyourmoney.ed.state.pa.us/>

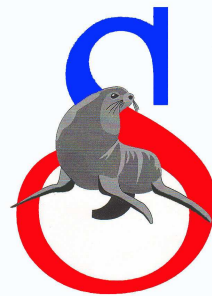
Pennsylvania Department of Education  
<http://www.pde.state.pa.us/>

For more information about this report or the Selinsgrove Area School District, contact us at:

Selinsgrove Area School District  
 401 N. 18<sup>th</sup> Street  
 Selinsgrove, PA 17870

Phone: (570) 374-1144  
 Fax: (570) 372-2241

[www.seal-pa.org](http://www.seal-pa.org)



## SELINGROVE AND JACKSON-PENN ELEMENTARY

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Grades: K-2  
 Enrollment: 526  
 Class Size: K-15, 1-19, 2-19  
 Attendance Rate: 95.6%  
 Incidents of School Violence: 5  
 Suspensions: 9  
 Expulsions: 0  
 Parent Involvement: PTSO, Title I, numerous volunteer opportunities  
 Retentions: 2  
 Economically Disadvantaged: 28.2%  
 Faculty: 100% Highly Qualified  
 Staff: 37% Highly Qualified  
 Identified for School Improvement: No Assessments:

Terra Nova- Grade 2

### 2003

	<u>Score</u>	<u>Proficient</u>	<u>National</u>
Reading-	619	52%	45%
Math-	578	42%	35%
Language-	612	35%	37%

### 2004

	<u>Score</u>	<u>Proficient</u>	<u>National</u>
Reading-	621	55%	45%
Math-	578	45%	35%
Language-	616	42%	37%

Grades: 3-5  
 Enrollment: 636  
 Class Size: 3-19, 4-22, 5-23  
 Attendance Rate: 96.3%  
 Incidents of School Violence: 2  
 Suspensions: 1  
 Expulsions: 0  
 Parent Involvement: PTSO, Title I,  
 numerous volunteer opportunities  
 Retentions: 2  
 Economically Disadvantaged: 25.8%  
 Faculty: 100% Highly Qualified  
 Staff: 36% Highly Qualified  
 Identified for School Improvement: No  
 Other Assessments:

Terra Nova- Grade 4

**2003**

	<u>Score</u>	<u>Proficient</u>	<u>National</u>
Reading-	658	36%	23%
Math-	649	28%	15%
Language-655		30%	18%

**2004**

	<u>Score</u>	<u>Proficient</u>	<u>National</u>
Reading-	652	28%	23%
Math-	641	19%	15%
Language-651		25%	18%

PSSA participation rate: 100%

PSSA proficiency:

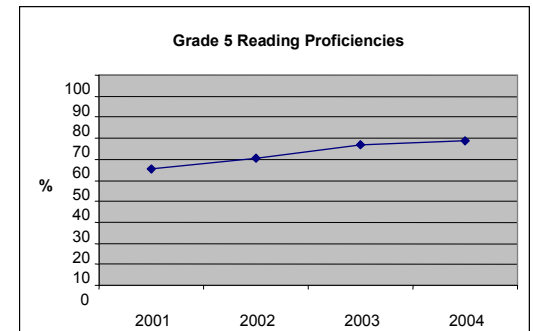
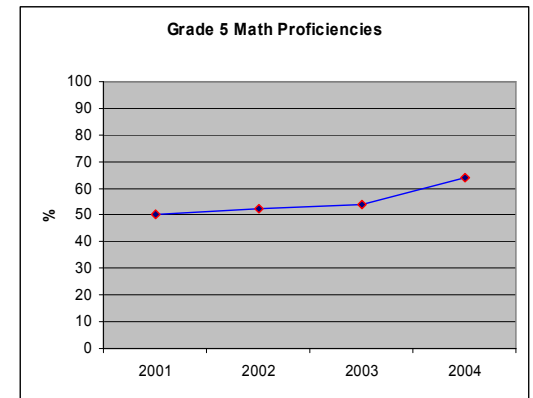
	<u>School</u>	<u>AYP Goal</u>	<u>Meet</u>
Math-	64%	35%	Yes
Reading-	69%	45%	Yes

**Grade 5 2004 PSSA Math by Subgroup**

	<u>%Below</u>			
	<u>Basic</u>	<u>%Basic</u>	<u>%Prof.</u>	<u>%Adv.</u>
IEP	71	4	13	13
LEP	*	*	*	*
Migrant	*	*	*	*
Male	16	12	31	41
Female	23	20	32	26
Disadvantaged	30	21	34	15
White	19	16	30	34
Black	*	*	*	*
Latino/Hispanic	*	*	*	*
Asian	*	*	*	*
Am Indian	*	*	*	*
<b>All Students</b>	<b>20</b>	<b>16</b>	<b>31</b>	<b>33</b>

**Grade 5 2004 PSSA Reading by Subgroup**

	<u>%Below</u>			
	<u>Basic</u>	<u>%Basic</u>	<u>%Prof.</u>	<u>%Adv.</u>
IEP	75	8	4	13
LEP	*	*	*	*
Migrant	*	*	*	*
Male	16	15	25	44
Female	13	18	23	46
Disadvantaged	21	23	28	28
White	14	17	23	46
Black	*	*	*	*
Latino/Hispanic	*	*	*	*
Asian	*	*	*	*
Am Indian	*	*	*	*
<b>All Students</b>	<b>15</b>	<b>16</b>	<b>24</b>	<b>45</b>



## SELINGROVE MIDDLE

Grades: 6-8  
 Enrollment: 692  
 Class Size: 6-23, 7-23, 8-24  
 Attendance Rate: 95.2%  
 Incidents of School Violence: 21  
 Suspensions: 47  
 Expulsions: 0  
 Parent Involvement: PTSO, Title I,  
 numerous volunteer opportunities  
 Retentions: 1  
 Economically Disadvantaged: 26.7%  
 Faculty: 95% Highly Qualified  
 Staff: 36% Highly Qualified  
 Identified for school Improvement: No  
 Other Assessments:

Terra Nova- Grade 7

	<u>Score</u>	<u>Proficient</u>	<u>National</u>
Reading-	685	35%	23%
Math-	683	17%	20%
Language-683		37%	20%

PSSA participation rate: 100%

PSSA proficiency:

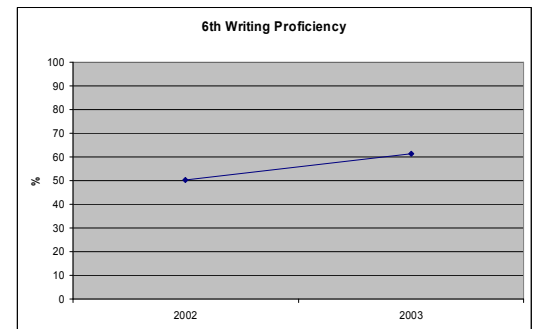
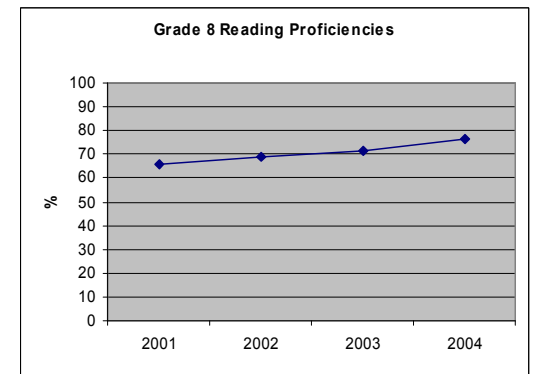
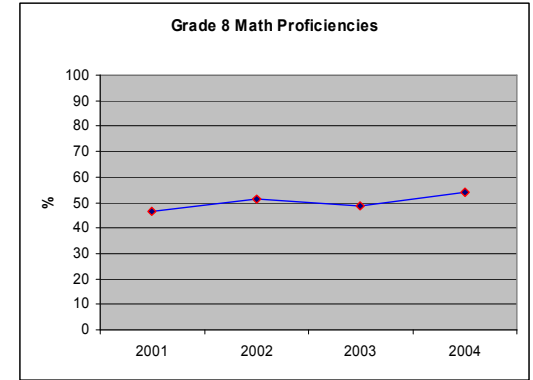
	<u>School</u>	<u>AYP Goal</u>	<u>Meet</u>
Math-	54%	35%	Yes
Reading-	76%	45%	Yes

### Grade 8 2004 PSSA Math by Subgroup

	<u>%Below</u>			
	<u>Basic</u>	<u>%Basic</u>	<u>%Prof.</u>	<u>%Adv.</u>
IEP	68	16	12	4
LEP	*	*	*	*
Migrant	*	*	*	*
Male	17	26	34	24
Female	18	32	34	17
Disadvantaged	33	29	27	11
White	17	29	33	21
Black	*	*	*	*
Latino/Hispanic	*	*	*	*
Asian	*	*	*	*
Am Indian	*	*	*	*
<b>All Students</b>	<b>17</b>	<b>29</b>	<b>34</b>	<b>20</b>

### Grade 8 2004 PSSA Reading by Subgroup

	<u>%Below</u>			
	<u>Basic</u>	<u>%Basic</u>	<u>%Prof.</u>	<u>%Adv.</u>
IEP	44	36	20	0
LEP	*	*	*	*
Migrant	*	*	*	*
Male	10	17	32	41
Female	5	15	32	47
Disadvantaged	15	20	42	24
White	8	17	30	46
Black	*	*	*	*
Latino/Hispanic	*	*	*	*
Asian	*	*	*	*
Am Indian	*	*	*	*
<b>All Students</b>	<b>8</b>	<b>16</b>	<b>32</b>	<b>44</b>



# SELINGROVE HIGH

Grades: 9-12  
 Enrollment: 980  
 Class Size: 9-26, 10-25, 11-25, 12-23  
 Attendance Rate: 92.6%  
 Incidents of School Violence: 20  
 Suspensions: 72  
 Expulsions: 0  
 Parent Involvement: Numerous volunteer opportunities  
 Retentions: 0  
 Economically Disadvantaged: 18.7%  
 Graduation Rate: 93.27%  
 SAT Participation: 58%

	<u>District</u>	<u>National</u>
Verbal:	493	508
Math:	490	518

AP Scores of 3 or above: 70.41%  
 Faculty: 100% Highly Qualified  
 Staff: 33% Highly Qualified  
 Identified for School Improvement: No

Other Assessments:

Grade 10 Terra Nova

	<u>Score</u>	<u>Proficient</u>	<u>National</u>
Reading-	710	25%	13%
Language-	708	27%	12%
Math-	723	19%	13%

PSSA participation rate: 96.3%

PSSA proficiency:

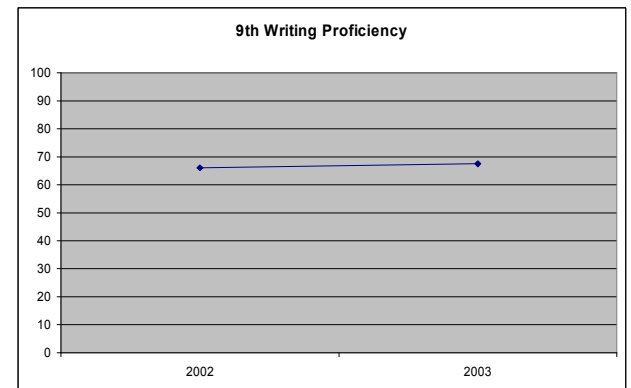
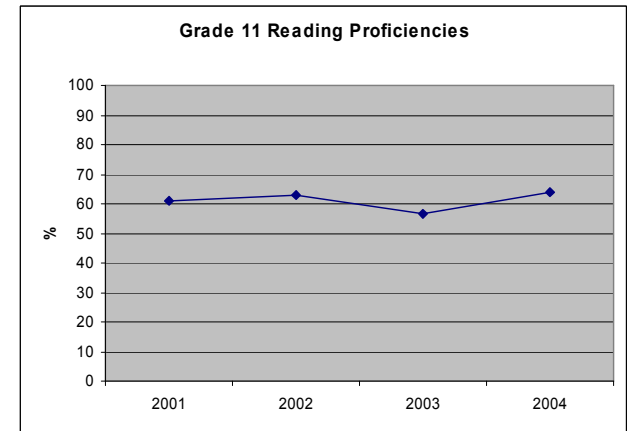
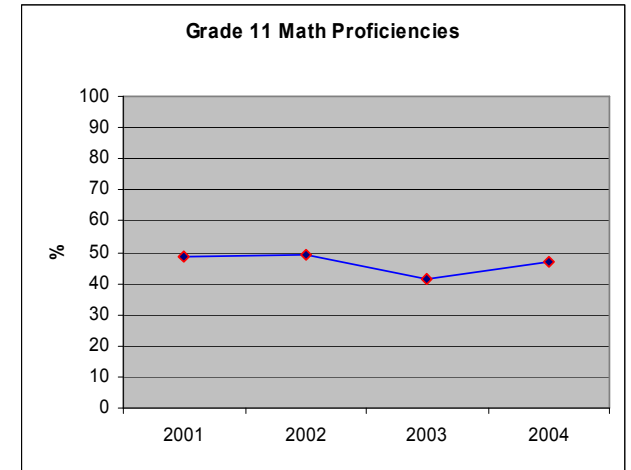
	<u>School</u>	<u>AYP Goal</u>	<u>Meet</u>
Math-	47%	35%	Yes
Reading-	64%	45%	Yes

## Grade 11 2004 PSSA Math by Subgroup

	<u>%Below</u>			
	<u>Basic</u>	<u>%Basic</u>	<u>%Prof.</u>	<u>%Adv.</u>
IEP	95	5	0	0
LEP	*	*	*	*
Migrant	*	*	*	*
Male	36	19	19	26
Female	31	19	25	25
Disadvantaged	57	17	9	17
White	34	19	22	25
Black	*	*	*	*
Latino/Hispanic	*	*	*	*
Asian	*	*	*	*
Am Indian	*	*	*	*
<b>All Students</b>	<b>34</b>	<b>19</b>	<b>22</b>	<b>25</b>

## Grade 11 2004 PSSA Reading by Subgroup

	<u>%Below</u>			
	<u>Basic</u>	<u>%Basic</u>	<u>%Prof.</u>	<u>%Adv.</u>
IEP	95	0	0	5
LEP	*	*	*	*
Migrant	*	*	*	*
Male	29	15	24	33
Female	10	16	42	32
Disadvantaged	29	17	37	17
White	21	16	32	32
Black	*	*	*	*
Latino/Hispanic	*	*	*	*
Asian	*	*	*	*
Am Indian	*	*	*	*
<b>All Students</b>	<b>21</b>	<b>15</b>	<b>32</b>	<b>32</b>



# SELINGSGROVE AREA SCHOOL DISTRICT

As part of the No Child Left Behind Legislation not only does each school and their subgroups have to achieve adequate yearly progress (AYP) but the totals from each subgroup are added together to determine a district total.

The state has determined that for a subgroup to count toward AYP it must have a minimum of 40 students in it. In the school data tables in the prior pages, the subgroups with a \* in them indicate that there are less than 40 students in that group.

When the total populations of each subgroup are added together for a district total, additional subgroups then reach a number greater than 40 students. Using this process it is possible for each school to make AYP but for the District to not make AYP.

This is the case this year. Each building met all the requirements of the legislation but when added together, the district did not meet one of the 17 targets.

Last year the Middle school was on the warning list because one subgroup in the building did not make AYP, this also meant that the district was on the warning list. This year, the Middle School met all the targets and is off the warning list. The district however did not meet one target this year and now moves to the classification of District Improvement I. This requires the district to write an improvement plan to help all students meet the specified targets.

### Math Proficiency Percentages by Subgroup

	High	Middle	Intermediate	District	Met AYP
All	47.1	53.8	64.1	54.8	Y
White	46.6	53.8	64.8	54.7	Y
Black	*	*	*	*	
Latino/Hispanic	*	*	*	*	
Asian	*	*	*	*	
Am Indian	*	*	*	*	
Multi-racial	*	*	*	*	
IEP	*	*	*	14.9	N
LEP	*	*	*	*	
Econ Disadvantaged	*	38.2	49.1	39.2	Y

### Reading Proficiency Percentages by Subgroup

	High	Middle	Intermediate	District	Met AYP
All	64	76.3	69.1	69.9	Y
White	63.9	75.8	68.6	69.4	Y
Black	*	*	*	*	
Latino/Hispanic	*	*	*	*	
Asian	*	*	*	*	
Am Indian	*	*	*	*	
Multi-racial	*	*	*	*	
IEP	*	*	*	14.9	N
LEP	*	*	*	*	
Econ Disadvantaged	*	65.5	56.6	59.4	Y

### Proficiency Comparison Selingsgrove vs State

	5		8		11	
	SASD	State	SASD	State	SASD	State
Reading	69	63	76	69	64	61
Math	64	62	54	58	47	49

### Proficiency Percentages Under NCLB

	2005-2007	2008-2010	2011	2012	2013	2014
Reading	54	63	72	81	91	100
Math	45	56	67	78	89	100

Additional assessment results for Selingsgrove and other districts are available on the state web site at [http://www.pde.state.pa.us/a\\_and\\_t/cwp/browse.asp?a=3&bc=0&c=27525&a\\_and\\_tNav=|633|&a\\_and\\_tNav=|](http://www.pde.state.pa.us/a_and_t/cwp/browse.asp?a=3&bc=0&c=27525&a_and_tNav=|633|&a_and_tNav=|)